

# Al-Augmented Learning: Fostering Critical Thinking

This presentation explores strategies for integrating artificial intelligence (AI) into education while ensuring students develop critical thinking skills, rather than simply relying on AI for answers.

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## Shifting from "What" to "Why" and "How"

### **Inquiry-Based Learning**

Instead of asking "What is the capital of France?", ask "How has Paris' role as a capital influenced European history?"

#### **Deeper Understanding**

Encourage students to explain their reasoning and explore the "why" behind AI-generated responses.



## Documenting Al Use and Justification

1 Policy for Al Use

Require students to document their reasoning for accepting or rejecting AI-generated content.

**2** Explain Your Answer

Use formats like "Why did you use this AI response?", "What reasoning supports or refutes this output?", and "How does this align with course concepts?".

## Al as a Socratic Questioning Partner



## **Open-Ended Questions**

Design Al-powered dialogues using prompts like "If this claim were false, what would be the counter-evidence?" and "What are the assumptions behind this statement?".



## Reverse Al Approach: Correcting Mistakes

#### **Al Hallucinations**

Provide AI-generated content with logical flaws or historical inaccuracies.

## **Discernment and Analysis**

Ask students to identify errors, provide corrections, and explain why the AI's logic was flawed.



## Project-Based Learning & Real-World Problems

## **Independent Research**

Move beyond Al-generated responses by assigning projects that require independent research.

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## **Real-World Applications**

Encourage students to use AI to collect data, design solutions, and justify their choices.

**6** Made with Gamma



## Comparing Al Reasoning with Human Intuition

**Analytical Thinking** 

Create exercises where students compare Al-generated and human-created responses.

**Al Literacy** 

Ask: "How does the Al's reasoning differ from human intuition?" and "Where is the Al's logic strong, and where does it fall short?".



## **Developing Critical Thinking Rubrics**

#### **Depth of Analysis**

Reward critical thinking over AI reliance. Did students go beyond surface-level AI responses?

### **Independent Reasoning**

Did students bring in external sources or perspectives?

#### **Logical Coherence**

Are students' arguments well-structured?

#### Reflection

Did students critique Al's role in their work?